

# SCHOOL OF CONTINUING AND PROFESSIONAL EDUCATION

WILLIAM PATERSON UNIVERSITY



**Start Your Transformation**  
at our **NEW School of Continuing and Professional Education**

**Spring 2016 Catalog** Classes Begin in January

1600 Valley Road, Wayne, N.J. • 973.720.2354 • [wpunj.edu/cpe](http://wpunj.edu/cpe)



William Paterson University is committed to providing quality programs to enhance teacher development and continuing education. Our goal is to engage the education community in an ongoing dialog about effective teaching practices that will enable all students to reach their full potential as learners. We are an approved provider of professional development for the State of New Jersey. Participants in our programs receive Professional Development credits.

Our Heller Institute for Teaching, Learning and Leadership

faculty is available to tailor professional development for your school or district and can assist with assessment-related research and curriculum development. Additionally, any workshop described in this catalog can be delivered during one of your district's in-service days.

For more information about professional development opportunities, please visit our website: [http://www.wpunj.edu/coe/Heller Institute/](http://www.wpunj.edu/coe/Heller%20Institute/) or Contact Nancy Norris-Bauer at (973) 720-3131 or [norrisn@wpunj.edu](mailto:norrisn@wpunj.edu).

### SPRING 2016 PROFESSIONAL DEVELOPMENT WORKSHOPS

#### Half-Day Workshops: \$50.00

#### MENTAL HEALTH ISSUES IN SCHOOLS: THE ROLE OF THE SCHOOL COUNSELOR

**Target Audience: School Counselors**  
This 3 hour workshop for school counselors will focus on common mental health issues faced by students in schools, such as mood disorders, anxiety disorders, and grief and loss, which can influence school performance and attendance. Strategies for school counselors will be shared and discussed.

**Presenters:** Karen Decker and Michelle Hinkle, WPUNJ Professional Counseling Program Faculty

**Date:** Feb. 24, 2016  
**Time:** 4 pm - 7 pm  
**Course Number:** E352

#### SHIFT THE FOCUS OF TEACHER EVALUATION: DIFFERENTIATE THE POST-OBSERVATION CONVERSATION THROUGH POWERFUL QUESTIONING

**Target Audience: All Principals, Vice Principals and Supervisors**  
Teacher evaluations have historically been viewed as an event rather than an ongoing professional growth process aimed at improving student achievement. To achieve this goal supervisor dominated monologues must give way to reflective dialogues that are sustained by asking thoughtful questions that provoke reflection, offer meaningful information, and initiate action. During these experiential workshops, participants will discover how a differentiated and developmental model of supervision will result in a school culture that values teachers' professionalism.

In two sequential sessions\*, participants will be engaged in collaborative and courageous conversations using effective questioning techniques in

response to authentic videos and scenarios. Time in between sessions will give participants opportunities to "rehearse" their skills as supervisors and coaches. As a result of attending these two sessions, participants will:

- learn how to avoid dysfunctional supervisory conversations that are often counterproductive;
- apply differentiated approaches during post-observation conversations that will positively impact student learning outcomes and promote teacher empowerment and accountability;
- design reflective, evidence-based questions to ask during the performance appraisal process and provide feedback to teachers that will strengthen their planning and preparation, classroom environment, and teaching strategies; and
- understand why effective professional learning depends on rethinking teacher evaluation as an ongoing growth-centered process.

\*Participants are expected to attend both sessions. Session two is dependent on your attending session one.

**Presenter:** Michael Chirichello, Ed. D. Leadership Matters LLC  
**Dates:** Jan. 28, 2016 & Feb. 25, 2016  
**Time:** 1 pm - 4 pm  
**Course Number:** E353

#### PARCC READING: LANGUAGE ARTS WORKSHOP

**Target Audience: Teachers Grades 3-10**  
Teachers will appreciate the practical, hands-on, user friendly strategies and materials for PARCC reading and

writing success in this workshop. The reading and writing ideas will generate both great scores and student motivation, and follow the format used on the PARCC assessment. Common core standards will be discussed and PARCC philosophy and language arts challenges will be faced head-on with meaningful activities that will keep students growing ever stronger in their language arts skills.

**Presenter:** Ernie Ciardi, WPUNJ Professor in Residence  
**Date:** Feb. 2, 2016  
**Time:** 9 am - 12 pm  
**Course Number:** E242

#### GROWING PASSIONATE MUSICIANS: REACHING ALL STUDENTS IN YOUR MUSIC CLASS

**Target Audience: All Teachers**  
During this workshop, you will be introduced to strategies designed to provide optimum organization for you and increased engagement for your students. You will emerge from the workshop equipped to grow your instrument inventory, make connections with you English Language Learners, and incorporate technology to create more appealing lessons.

**Presenter:** Nathan Webb, PDS Music Teacher, NRC Paterson  
**Date:** Feb. 3, 2016  
**Time:** 4 pm - 7 pm  
**Course Number:** E354

#### HOW TO REACH AD/HD STUDENTS

**Target Audience: Teachers**  
Is it Attention Deficit Disorder or is it Deficit in Interest? This workshop will help teachers understand the why AD/HD students have difficulties with attention, impulsivity, and hyperactivity; and, provide effective, creative,

right-brained strategies that will actually benefit every student. By focusing on the strengths of AD/HD students, behavioral issues will lessen and engagement will increase. I will bring 40 years of teaching experience as well as life experience to this workshop.

**Presenter:** Linda Banach, WPUNJ  
Professor in Residence

**Date:** Feb. 4, 2016

**Time:** 4:30 pm - 7:30 pm

**Course Number:** E235

### REDUCING CLASSROOM BEHAVIOR PROBLEMS AND POWER STRUGGLES

**Target Audience:** Grades 6-12

In order to better work with behavior, let's first understand it. In this workshop we will look at causes of behavior, transference, current books and social factors. We will discuss consequences and how to deal with the monopolizer, the withdrawn student, and several behavior issues you wish to discuss. I will set up at least two Role Playing scenarios based on workshop members' interests. During the Role Play, alternative approaches will be examined along with the importance of experimental review *I will refer to Positive Discipline* by Jane Nelson, Marin Seligman's *Positive Psychology* and the book 'Social' by Matt Lieberman.

**Presenter:** Michael Paternoster, M.A.,  
Counseling, Director of  
Special Services

**Date:** Feb. 9, 2016

**Time:** 4:30 pm - 7:30 pm

**Course Number:** E355

### SMART BOARD INTERMEDIATE

**Target Audience:** All Grades

Learn how to use SMART Notebook software to deliver engaging activities to your students. We will cover the floating toolbar, digital ink layer, notebook toolbar, side tabs and dive into the gallery. Create activities you can use the next day with your students. Explore new ways to engage your students. Learn how to deliver activities that will keep your students inspired and challenged!

**Presenter:** Jennifer Aviles, PDS  
Teacher, School  
15 Paterson

**Date:** Feb. 10, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E066

### EFFECTIVE CLASSROOM MANAGEMENT STRATEGIES

**Target Audience:** Teachers

Did you know that there are only 4 types of behavior? This workshop will teach you how to assess what students are seeking, behaviorally, by initially determining how each behavior makes you feel. By pausing and assessing, you will be equipped with concrete strategies that truly work. Bring your classroom management issues and be prepared to leave knowing how to solve each one.

**Presenter:** Linda Banach, WPUNJ  
Professor in Residence

**Date:** Feb. 11, 2016

**Time:** 4:30 pm - 7:30 pm

**Course Number:** E348

### READING, WRITING, ARITHMETIC ON THE FARM!

**Target Audience:** K-3

As we review each title, we teach a lesson and supply the plans, materials, and Common Core Standards so teachers can plant the seeds of Math and Literacy in their students using Agriculture. Each of the books we have chosen are Accurate Ag Books, which means they tell our farming story with facts, feelings and fun!

**Presenters:** The Women's  
Leadership Committee

**Date:** Feb. 17, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E356

### CONQUERING TEXT COMPLEXITY THROUGH POETRY

**Target Audience:** Grades 3-11

Text Complexity will be broken down into easy to digest and easy to use elements though the wonder of poetry. This workshop will provide ideas, handouts, solutions and hands on materials that will make text complexity fun and engaging. Materials are designed to be used the very next day in class! A wide variety of poetry will be presented, both poems and already in print and poetry written spontaneously in the workshop.

**Presenter:** Ernie Ciardi, WPUNJ  
Professor in Residence

**Date:** Feb. 18, 2016

**Time:** 9 am - 12 pm

**Course Number:** E318

### CULTURAL SENSITIVITY: IMPROVING CROSS-CULTURE COMMUNICATION AND BROACHING DIFFICULT TOPICS

**Target Audience:** All Teachers

This professional development workshop will review cultural commonalities among diverse populations and highlight key considerations for cross cultural communication. Participants will discuss various types of microaggressions and how to effectively repair them. Lastly, participants will discuss the importance of advocacy for new cultures in their school environment and how schools can become social justice advocates.

**Presenter:** LaShauna Dean, WPUNJ  
Assistant Professor, Prof.  
Counseling Program Faculty

**Date:** Feb. 23, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E357

### GRIT, MINDSET, AND PRAISE: USING THE LATEST RESEARCH TO GROW CONFIDENT AND SUCCESSFUL LEARNERS

**Target Audience:** All Grade Levels

Grit, Mindset, and Praise have been increasingly recognized as playing a critical role in motivating students to strive for excellent work. Join us as we explore Angela Duckworth's research on grit and Carol Dweck's research on mindset and discuss how to apply these ideas to the classroom. This workshop will also provide insights into how to give praise to ensure that learners stretch to their fullest potential.

**Presenters:** Betsy Golden and Jean  
Modig, WPUNJ Professors  
in Residence

**Date:** Mar. 31, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E358

### MAKING THE MOST OF GOOGLE SLIDES

**Target Audience:** All Teachers

Get an introduction to Google Slides! Many of us use Presentation frequently, but don't know everything it has to offer. With features like inserting images, links, videos, and animations,



your slides will become more attractive and engaging. By sharing your Presentation, others can view and edit it at the same time. So whether you're using Presentation to teach a class or speak at a meeting, make sure to leverage all the features available.

**Presenter:** Denise Post, WPUNJ  
Professor in Residence

**Date:** Mar. 1, 2016

**Time:** 9 am - 12 pm

**Course Number:** E273

### BILINGUALISM AND THE ARTS

**Target Audience: All Teachers**

This workshop will focus on exploring bilingual and culturally sensitive books through dramatizations, visual literacy through children's book illustrations as a tool for teacher inquiry and the use of vocal and instrumental music to assist special education students inclusive of emergent bilingual learners. Children's books that offer authentic voices in text and pictures provide scaffolding for deep understanding, greater reader fluency, new vocabulary, and opportunities for activating the creative imagination of all students.

**Presenter:** Laura Fattal, WPUNJ  
Assistant Professor

**Date:** Mar. 1, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E327

### MATHEMATICS AND LITERACY

**Target Audience: Preschool**

Participants will have the opportunity to examine some of the favorite children's books found in most classrooms. We will look at the many ways these story books promote interactive math experiences that can be carried throughout the day. Participants will have the opportunity to work together to develop hands-on authentic math activities

**Presenter:** Cindy Gennarelli  
WPUNJ Director of Child Development Center

**Date:** Mar. 2, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E305

### DIFFERENTIATION: IT'S JUST GOOD TEACHING!

**Target Audience: All Teachers**

Differentiation is simply: Good

Teaching. Many teachers are already differentiating their lessons and do not even realize it; while others simply need to make simple adjustments. You will learn effective strategies to reach all students by designing lessons according to students' readiness, interests and learning profiles. A simple graphic organizer will be provided to assist in creating DI lessons. By the end of the workshop, teachers will leave with practical techniques that will heighten engagement and increase motivation so that every student can reach their fullest potential. Note: Please bring 1-2 existing lesson plans on a laptop or as hard copies.

**Presenter:** Linda Banach, WPUNJ  
Professor in Residence

**Date:** Mar. 3, 2016

**Time:** 4:30 pm - 7:30 pm

**Course Number:** E347

### USING RUBRICS TO GRADE GOOGLE DOCS

**Target Audience: Teachers in Districts that have Google Apps for Education Accounts**

Rubrics are a powerful tool for teachers to provide detailed grading feedback for students work. Learn how to use three different rubric tools with Google Docs including Doctopus/Goobric, docAppender, and Orange Slice Teacher Rubric.

**Presenter:** Denise Post, WPUNJ  
Professor in Residence

**Date:** Mar. 8, 2016

**Time:** 9 am - 12 pm

**Course Number:** E359

### SUPPORTING ELA COMMON CORE & STUDENTS' LITERACY SKILLS WITH PRIMARY SOURCES

**Target Audience: Teachers of Grades 4 through 12, Literacy Coaches, Reading Specialists and Administrators**

Using the CCSS as a guide for the ELA skills- Reaching, Writing, Speaking & Listening, Language- examples of Primary Sources from the Library of Congress will be shared. Examples of learning activities for students will be included.

**Presenter:** Marie Donnantuono  
WPUNJ Coordinator of New Vistas Teaching Project

**Date:** Mar. 9, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E360

### THE 16 PERSONALITY TYPES: HOW THEY PLAY A ROLE IN THE CLASSROOM

**Target Audience: All Teachers**

Before you can reach your students, it is helpful to know and appreciate yourself. Often times, teachers design lesson plans according to their own personality type learning style preference. Once you understand and appreciate the 16 very different personality types, you will be able to adjust your teaching style with sensitive to the personality types of your students. This workshop will also help you to better understand your family members so that you can build positive relationships.

**Presenter:** Linda Banach, WPUNJ  
Professor in Residence

**Date:** Mar. 10, 2016

**Time:** 4:30 pm - 7:30 pm

**Course Number:** E349

### GOING PAPERLESS IN A GOOGLE CLASSROOM

**Teachers in Districts that have Google Apps for Education Accounts**

See how to use this learning management system to distribute and collect assignments, communicate with students, and encourage online collaboration and learning. Discover how to create multiple courses and manage different sections of each course.

**Presenter:** Denise Post, WPUNJ  
Professor in Residence

**Date:** Mar. 15, 2016

**Time:** 9 am - 12 pm

**Course Number:** E338

### LOW INPUT, HIGH RETURN LANGUAGE ARTS STRATEGIES THAT WORK FOR TEENS

**Target Audience: Middle and High School**

Subject matter will include bullying, Martin Luther King, Black History, 9/11, Sports among other topics demonstrating low input and high return strategies that work effectively with teenagers in language arts classrooms. Good sources for other topics will also be discussed.

**Presenter:** Dennis Sevano, WPUNJ  
Professor in Residence

**Date:** Mar. 15, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E361

### USING PAIRED TEXT TO SUPPORT THE COMMON CORE

**Target Audience: Teachers of Grades 4 through 12, Literacy Coaches, Reading Specialists and Administrators**

Join a discussion about intertextuality! Examine paired text- featuring children's & YA literature- and instructional strategies. Participants will leave this interactive session with examples of how to integrate ELA skills and critical thinking skills across the Common Core.

**Presenter:** Marie Donnantuono  
WPUNJ Coordinator of New Vistas Teaching Project

**Date:** Mar. 16, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E283

### DECLUTTERING WITH GOOGLE CLASSROOM

**Target Audience: Elementary School Teachers**

Tired of trying to monitor and organize your students' paperwork? See how using Google Classroom can help you streamline your assignments and provide richer feedback to students while promoting collaboration and learning. Learn how to launch and manage a variety of courses and ensure organization in your assignments.

**Presenter:** Jorge Ventura  
PDS Principle, School 29 Paterson

**Date:** Mar. 17, 2016

**Time:** 4 pm - 7 pm

**Course Number:** E362

### INTRODUCTION TO TEACHING 24 HOUR PRE-SERVICE INTRODUCTION TO TEACHING

The 24 Hour Pre-service Introduction to the Teaching Profession Program provides an introduction and orientation to those exploring the possibility of becoming a teacher or interested in an alternate route to teaching certification program by obtaining an Elementary or Secondary Certificate of Eligibility (CE).

**Presenter:** Darlene Rankin

**Dates:** Feb. 26 - 28, 2016  
Friday 5 pm - 10 pm  
Saturday & Sunday 8 am - 5 pm

April 15 - 17, 2016  
Friday 5 pm - 10 pm  
Saturday & Sunday 8 am - 5 pm

June 24 - 26, 2016  
Friday 5 pm - 10 pm  
Saturday & Sunday 8 am - 5 pm

**Fee:** \$50 registration, \$200 course fee

**Total to be charged:** \$250

**Course Number:** E026A  
E026B  
E026C

### 24 HOUR PRE-ENTRY SEMINAR FOR P-3

This 24-hour seminar is approved by NJ Department of Education for meeting the requirements for the 24-hour pre-training requirement for a CE for P-3 (Preschool to Grade 3). Students who successfully complete this 24-hour seminar will receive a Certificate of Completion at the end of the course.

To complete the observations email Nicole Walsh at [Nicolewalsh16@gmail.com](mailto:Nicolewalsh16@gmail.com) for details.

**Presenter:** Nicole Walsh

**Dates:** Feb. 19 - 21, 2016  
Friday 5 pm - 10 pm  
Saturday & Sunday 8 am - 5 pm

April 15 - 17, 2016  
Friday 5 pm - 10 pm  
Saturday & Sunday 8 am - 5 pm

June 24 - 26, 2016  
Friday 5 pm - 10 pm  
Saturday & Sunday 8 am - 5 pm

**Fee:** \$50 registration, \$200 course fee

**Total to be charged:** \$250

**Course Number:** E021A  
E021B  
E021C

## YOUTH PROGRAMS: WP SATURDAY UNIVERSITY

William Paterson University is proud to offer weekend educational programs for middle and high school students. We are pleased to offer some of our most popular enrichment courses.

**READING AND WRITING:  
PERFORMANCE MATTERS!  
(MIDDLE SCHOOL)**

**INTRODUCTION TO 3D PRINTING  
AND MODEL CREATION  
(GRADES 8-11)**

**INTRODUCTION TO PROGRAMING  
THOUGH JAVA & C++  
(MIDDLE SCHOOL)**

**MONEY MATTERS (MIDDLE SCHOOL)**

**GEOLOGY ROCKS (MIDDLE SCHOOL)**

For details please contact Alma Diaz at (973) 720-3804.

## SAVE THE DATE

**10<sup>TH</sup> ANNUAL ADOLESCENT  
SUMMER LITERACY INSTITUTE**

"Teaching Adolescents to Read Complex Text: Building Skills and Motivation"

**When:** July 11, 12 & 13, 2016  
9 am - 3 pm

**Where:** 1600 Valley Road  
Wayne, NJ 07470

**Course Number:** E544

## WILLIAM PATERSON ACADEMY OF MUSIC

Offering Group and Private Music Lessons  
for all Ages and Levels!

The College of the Arts and Communication Music Department and the Center for Continuing and Professional Education at William Paterson University are pleased to announce the Spring 2015 William Paterson Academy of Music (WPAM), a pre-college and adult music program offering classes and private lessons taught by faculty and graduate students.

William Paterson Academy of Music is scheduled to run from February through May 2017 and classes will be offered on Thursday and Friday afternoons and Saturdays.



## • IT'S ALL ABOUT THE KIDS!

### CHILDREN'S HEALTH ISSUES WORKSHOPS

William Paterson University's Professional and Continuing Education and St. Joseph's Healthcare System will sponsor a series of workshops designed for teachers, school nurses, guidance counselors and other educational professionals.

### EQ VS. IQ: YOUR STUDENTS ARE WINNERS WITH EMOTIONAL INTELLIGENCE

Requested by educators who attended the seminar, *Promoting Emotional Intelligence In Children*, this session includes an overview of the components of emotional intelligence and character development. Participants will engage in a series of interactive activities that demonstrate building character vs. the pursuit of achievement and will experience active listening, team building and problem-solving strategies. Each activity will include a discussion of how EQ can be used in the classroom, guidance or nurse's office, as well as in the larger school community.

**Presenter:** Fern Weis  
Certified Coach For Parents of Teens and Tweens

**Date:** Tuesday, April 5, 2016

**Time:** 4 pm

**Fee:** \$20

**Course Number:** E304

### CHILDREN AND STRESS

According to the American Psychological Association, one third of children report feeling stressed, 30 percent experience regular headaches, engage in "cutting" or other self-destructive behaviors, and almost 40 percent have difficulty sleeping. Dr. Khanna will review the common causes of stress in children, identify both the physical and behavioral signs of "stress overload" and offer age appropriate strategies to manage stress. She will suggest ways for teachers to create a calm classroom and school environment, regulate "high stress" times in the school year and discuss signs that indicate the need for professional intervention.

**Presenters:** Bindu Khanna, MD  
Child Psychiatrist  
St. Joseph's Regional  
Medical Center

**Date:** Tuesday, April 12, 2016

**Time:** 4 pm - 5:30 pm

**Fee:** \$20

**Course Number:** E279

### ASK THE DOCTORS!

It's your turn! Bring your questions and concerns related to youngsters' healthy development and well-being to our panel of pediatricians. The doctors will address your concerns. You will have an opportunity to engage in a lively discussion with young physicians and educational colleagues about a wide range of children's physical and emotional health issues.

This seminar, offered for the fifth year, is one of our most popular presentations.

**Presenter:** Roberto Jodorkovsky, MD  
Director of Pediatric  
Residency Program

*Dr. Jodorkovsky will be joined by three physicians in training in St. Joseph's Children's Hospital.*

**Date:** Tuesday, April 19, 2016

**Time:** 4 pm - 5:30 pm

**Fee:** \$20

**Course Number:** E276

### COMMUNICATION DISORDERS IN EARLY CHILDHOOD

Difficulty in any area of speech or language function may impact a child's academic success and learning. Children with communication disorders often do not perform at grade level. Dr. Keeler will describe a variety of speech and language disorders that may affect children in grades K-3 including speech sound disorders, stuttering, language disorders, and autism spectrum disorder. She will also provide classroom strategies for remediation and support.

**Presenter:** Christine Keeler, PhD  
Speech/Language  
Pathologist, St. Joseph's  
Regional Medical Center

**Date:** Tuesday, April 26, 2016

**Time:** 4 pm - 5:30 pm

**Fee:** \$20

**Course Number:** E254

### MANAGING THE STRESS OF THE WORK ENVIRONMENT WITH MOVEMENT

Teachers, school nurses and other school staff stand for more than half of each day. This restorative workshop, designed for people who are always "on their feet," will demonstrate ways to stand and walk, and manage

the stress of their work environment through movement. Participants will engage in easy and accessible movements designed to promote resilience and facilitate well-being.

**Participants will be required to sign a waiver.**

**Presenter:** Omni Kitts Ferrara  
Yoga Mechanics

**Date:** Tuesday, May 3, 2016

**Time:** 4 pm - 5:30 pm

**Fee:** Waived. Participation limited to first 25 registrants.

**Course Number:** E272

To register for all 5 workshops in the Children's Health Issues Series, please use:

**Course Number:** E260

**Fee:** \$75

Professional development contact hours and a certificate will be awarded to all attendees.

**ONLINE REGISTRATION**  
The Children's Health Issues Workshops will be held at William Paterson University, 1600 Valley Road, Wayne.

You must register on-line in advance for the sessions you wish to attend. For registration assistance, please call Jessica Snell 973-720-3709 or visit us at <http://www.wpunj.edu/cpe>

**Cancellation Policy:**  
Notification must be received in writing via email (Puglionisi@wpunj.edu) at least 3 business days prior to the workshop to receive a credit to attend a future workshop. No refunds or credits will be given.

WILLIAM PATERSON UNIVERSITY

# Summer '16 Youth Programs

Immerse yourself in a unique university summer experience from July 5-August 5, 2016. You can choose from more than forty exciting programs, and stay in our residence halls or commute.

## Pre-College Programs include:

- Arts
- Communication
- Business
- Math
- Music
- Science
- Social Sciences
- Technology
- Writing

Go to [wpunj.edu/cpe/youthprograms](http://wpunj.edu/cpe/youthprograms) for a complete listing of all courses available. New programs are added daily.

#WPSummerYouth



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Will. Power.

[wpunj.edu/cpe/youthprograms](http://wpunj.edu/cpe/youthprograms)  
[youthprograms@wpunj.edu](mailto:youthprograms@wpunj.edu) 973.720.2436

# WILLIAM PATERSON UNIVERSITY

## ALL DAY CAMP

# SummerLife on Campus

June 27 – August 5

8:00 a.m. – 6:00 p.m.

- Enjoy a unique summer day camp on the William Paterson University Campus in Wayne New Jersey
- Summer Life on Campus is open to students entering grades 5th to 9th in September 2016.
- Camp T-shirt, class materials and early-care and after-care are included

10% Discount available for early registrations.



### Typical week includes:

- Enrichment/academic workshops
- Indoor Swimming
- Indoor and outdoor activities using the University Athletic facilities
- Weekly field trips and fun galore meeting new friends.

### Daily Sample Schedule – Monday Through Friday Field Trips each week (exception 4th July week)

- 8:00 – 9:00 a.m. Student Drop Off
- 9:00 – 9:30 a.m. News and Notes – Group Meeting to Discuss Daily Activities
- 9:30 – 11:45 a.m. Recreational Sports and Activities
- 12:00 – 1:15 p.m. Lunch and "Hang Time"
- 1:30 – 3:30 p.m. Enrichment Workshop With Weekly Themes
- 3:30 – 5:15 p.m. Recreational/Sports Activities and Supervised Down Time
- 5:15 – 6:00 p.m. Student Pick/Up

### Sample Workshops and Trips from last summer:

#### Enrichment Workshops

- College & Career Awareness
- Explore the Backyard and it's Organisms
- First Step: Web Design
- Voice Your Opinion
- First Step: TV Production

#### Field Trips:

- Museum of Natural History
- Mountain Creek
- Liberty Science Center
- Dave and Busters
- The Castle Fun Center